Annual programme 2023-24

**Lower Secondary: Dynamic**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module** **Name** | **Topic** | **Learning aims** | **Language** | **Tasks and project** |
| Shop till you drop | Shopping and marketing | Understand and discuss a text about nightmare shoppers.Understand a vlog by a social media influencer.Use the passive to explain processes. | Vocabulary for shopping and marketing: *bargain, brand, browse, budget, checkout, designer label, discount, logo, on display, promotion, purchase (n), shopkeeper*Vocabulary for social media influence: *channel, clip, content (n), follow (v), honesty, humour, passion, review (n), share (n), tone, tutorial, view (n)*Passives review: *...this thing he wanted had been slightly damaged while it was on display.**The workers who make these are paid just 6p an hour!*Passive with infinitives and modals:*If you don’t care that much about the topic, then how can you expect to be listened to?**You might be offered money to promote a product, and that’s OK, but you shouldn’t lie about the product and pretend to like it if you don’t.* | 1. Discuss what you would buy if you had a thousand pounds and why.2. Write a comment on the petition text in p.8-9.Project: Write, act out and film a short promotional video for a fictional product. |
| Role models | Role models | Follow people who are describing their role models.Use adjectives to describe role models.Write a description of a person I admire | Adjectives for personalities: *amazing, bold, brave, bubbly, cheerful, generous, hard-working, influential, passionate, thoughtful, wise*Adjectives for heroes: *calm, exceptional, expert, heroic, modest, positive, remarkable, unique*Word order in question forms (subject, object, indirect):*Who inspires you?**Who are you inspired by?**Why do you think they’re a good role model?*Language to describe someone’s life or events (present perfect past simple past continuous past perfect):*After their football practice had finished, 12 boys cycled to Tham Luang cave.**But while they were exploring, the water level began to rise.**They have rescued many people inside caves, so they started the search.* | 1. Discuss and answer questions relating to social media posts. 2. Write a description of a person you admire. Project: Interview a famous person. |

**Annual programme 2023-24**

**Lower Secondary: Dynamic**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module** **Name** | **Topic** | **Learning aims** | **Language** | **Tasks and project** |
| Making headlines | Journalism and fake news | Understand discussions about hoaxes.Understand a discuss good journalism.Report what people have said. | Vocabulary for hoaxes: *admit, claim (v), evidence, invent, fool (v), headlines, hoax, journalism, quote (v), reveal, shock (v), trick (n)*Adjectives for news: *authentic, balanced, evidence, genuine, reliable, sensational, sources, the press, version*Reported speech in present simple, present perfect, past perfect (tense shift):*Its owner explained that the Mechanical Turk did not have the power to think at all.**Bohannon told the readers of his blog that he was actually a molecular biologist.*Language for describing recent events/past events that are relevant now (present simple, present perfect simple and present continuous):*This deadly menace has decimated Europe’s bee populations.**The hornets, which have been spreading across Europe since last year, ...*   | 1. Discuss and answer questions relating to three hoaxes. 2. Write an opinion essay on journalists and what makes them successful. Project: Create a news report. |
| Are you a health freak? | Food and health | Understand written and spoken texts for diet and health.Give advice and make recommendations.Use words and expressions for healthy lifestyles. |  Food categories: *dairy products, fatty foods, fruits and vegetables, grains, high-fibre foods, nutrients, processed foods, proteins, sugary foods, vitamins and minerals*Expression on health and wellbeing: *absorb information, balance your mood and emotions, boost energy levels, burn calories, clear your mind, improve concentration, improve your memory, reduce your anxiety levels*Give advice and make recommendations (*must/mustn’t, have to, should/shouldn’t, don’t have to, could, need to*):*You must avoid red meat!**Around half of the plate should be fruit and veg.*Talk about the likelihood that things will happen: *If you stay up all night studying, you’re sure to feel too tired to concentrate properly ...**Eating a banana just before the exam is guaranteed to boost your energy levels.* | 1. Discuss and debate motions on school meals and sugar in food. 2. Write a letter to organise a sporting event at school to raise money for charity. Project: Create a leaflet giving advice on how to lead a healthy lifestyle. |

**Annual programme 2023-24**

**Lower Secondary: Dynamic**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module** **Name** | **Topic** | **Learning aims** | **Language** | **Tasks and project** |
| In an ideal world | Utopias and dystopias | Read about human rights and discuss my own rights and those of others.Write a book or film review.Use language for talking about permission and necessity. | Vocabulary for human rights: *citizen, democracy, discrimination, expression, government, law, movement, privacy, safety, school, shelter, thought, universal*Vocabulary for films and novels: *bestseller, main character, novelist, passage, scene, sequel, setting, theme*Nouns with and without articles (general and specific):*The most basic human rights include the right to live, to learn and to be free.**Food, water and shelter are also important human rights.**UNESCO is the UN’s Educational, Scientific and Cultural Organization.*Language for permission and necessity: *be forbidden to, be allowed to, have to, are obliged, are free to, be forced to, need to, expected to, let, made to* | 1. Discuss the UNICEF Ambassadors from the text on p.4. 2. Write a review of a book or film. Project: Plan my own ideal society. |
| High tech, low tech | Life without tech | Understand and discuss the concept of living ‘off-grid’.Write an essay about a device I love.Talk about the positive and negative effects of ‘screen time’. | Nouns and noun phrases for technology: *a device, a hard drive, a network, a router, a smart TV, an app, broadband, headphones, signal, the cloud, Wi-Fi, wireless* Phrasal verbs: *build up, chill out, get away, get by, give up, go back, go down, put away*Mixed conditionals:*If they lived off-grid, they’d save lots of money.**We’d have to wash our clothes by hand if my mum hadn’t built that bike-washer!**I might never have experienced living off-grid if my parents weren’t so adventurous.*Language to talk about causes and consequences: *means that, has led to, has allowed, in order to, as a result of, due to, thanks to* | 1. Write an essay about a device you love and how life would be different without it. 2. Discuss statements about a safe usage policy for screen time. Project: Create a plan for living off-grid. |