Primary Plus Bold

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| Module | I am learning to … | New Language | Tasks and Project |
| Say hello! | Greet others.Write/Say names.Count and write/say numbers.Talk about age.Talk about likes.Introduce and describe friends.Understand the importance of friendship and helping classmates. | Numbers: *1–12*Greetings: *Hello! / Hi!*Ask and answer introductory questions: *What’s your name?* *My name’s Tom.**How old are you?* *I’m six years old.**What do you like?* *I like singing.*Introduce others:*Her name is Kate. She is six years old.* | 1. Make a name card.2. What do you like doing? Draw and say/write.3. Draw a new friend for the animals. Say its name.4. Make a poster to show how we can help new classmates.Project: Make a friendship chain and describe your friends. |
| What do you do? | Identify and name jobs/tasks.Identify and describe working days and hours.Understand where people work.Think about what kinds of jobs there are.Describe what jobs involve.Understand how jobs contribute to society. | Jobs: *chef, dentist, firefighter, scientist, police officer, vet*Job tasks: *do experiments, check people's teeth, cook food, keep animals healthy, keep people safe, put out fires*Talk about time:*I work Monday to Saturday.*Express dreams:*I want to be a vet.*Present simple:*I work in a hospital.* | 1. Imagine that you do a job for a day. Draw and write.2. Ask your classmates about their dream jobs.3. Make a list of tasks that Bitzer does on the farm.4. Write about a family member’s job.Project: Make and present a poster about jobs that you want to try. |
| Busy Me | Identify leisure activities.Identify the days of the week.Identify and write times.Identify and name places where we do activities.Describe when and where activities take place. | Free-time activities: have a music lesson, have an art lesson, go to Book Club, go to Swimming Club, play in the park, watch TVPrepositions for time:*On Sundays, I go cycling.**I go from 4 o’clock to 5 o’clock.* | 1. Draw and write about an activity that you do.2. Create a poster for a club.3. Talk about a new activity that you want to try.4. Write about your favourite day of the week.Project: Make a weekly reminder diary and talk about what is in it. |
| Let’s shop! | Identify and name different shops.Identify products and where they are sold.Comprehend and identify specific information from adverts.Understand special offers. | Shops: bakery, bookshop, butcher’s shop, clothes shop, florist’s shop, grocery shop, pet shop, pharmacy, shoe shop, toy shop*Can* for ability:*We can buy games at the toy shop.*Express needs and wants:*We need some fruit.**I’d like a magazine.* | 1. Write a shopping list. Tell your classmates what you need.2. Draw your favourite place to shop. Write what it sells.3. Plan a stall. Draw and label it.4. Create an advert for a toy shop with special offers.Project: Plan and make an advert for a new shop. |
| What’s on TV? | Identify and name types of TV programme.Understand timings for TV programmes.Understand descriptions of TV programmes.Understand and respect that different people like to watch different things.  | TV programmes: cartoon, comedy, documentary, drama, game show, kids' show, sports show, the newsTimes: o’clock, a quarter past, half past, a quarter to, a.m., p.m.Adverbs of frequency:I never watch cartoons. | 1. Find out what your classmates like to watch. Do a class survey.2. Describe your favourite TV programme. Say what time it is on.3. Plan a TV programme for the sheep to make.4. Write your own email to the TV website.Project: Make your own TV guide. |
| At School | Identify and name school subjects.Use adjectives to describe school subjects.Identify activities for school subjects.Understand school timetables. | School subjects: Art, Computing, Drama, English, Geography, Maths, Music, PE, ScienceAdjectives for subjects:I agree that Music is fun.I think Computing is boring.Maths is interesting. | 1. What is your favourite subject? Draw and write.2. What activities do you like doing at school? Make a list.3. Write a new rule for your English class! Tell your classmates.4. Interview your classmates about their schools.Project: Make a comic strip about a day at school. |