Primary Plus Bold

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| Module | I am learning to … | New Language | Tasks and Project |
| Say hello! | Greet others.  Write/Say names.  Count and write/say numbers.  Talk about age.  Talk about likes.  Introduce and describe friends.  Understand the importance of friendship and helping classmates. | Numbers: *1–12*  Greetings: *Hello! / Hi!*  Ask and answer introductory questions:  *What’s your name?*  *My name’s Tom.*  *How old are you?*  *I’m six years old.*  *What do you like?*  *I like singing.*  Introduce others:  *Her name is Kate. She is six years old.* | 1. Make a name card.  2. What do you like doing? Draw and say/write.  3. Draw a new friend for the animals. Say its name.  4. Make a poster to show how we can help new classmates.  Project: Make a friendship chain and describe your friends. |
| What do you do? | Identify and name jobs/tasks.  Identify and describe working days and hours.  Understand where people work.  Think about what kinds of jobs there are.  Describe what jobs involve.  Understand how jobs contribute to society. | Jobs: *chef, dentist, firefighter, scientist, police officer, vet*  Job tasks: *do experiments, check people's teeth, cook food, keep animals healthy, keep people safe, put out fires*  Talk about time:  *I work Monday to Saturday.*  Express dreams:  *I want to be a vet.*  Present simple:  *I work in a hospital.* | 1. Imagine that you do a job for a day. Draw and write.  2. Ask your classmates about their dream jobs.  3. Make a list of tasks that Bitzer does on the farm.  4. Write about a family member’s job.  Project: Make and present a poster about jobs that you want to try. |
| Busy Me | Identify leisure activities.  Identify the days of the week.  Identify and write times.  Identify and name places where we do activities.  Describe when and where activities take place. | Free-time activities: have a music lesson, have an art lesson, go to Book Club, go to Swimming Club, play in the park, watch TV  Prepositions for time:  *On Sundays, I go cycling.*  *I go from 4 o’clock to 5 o’clock.* | 1. Draw and write about an activity that you do.  2. Create a poster for a club.  3. Talk about a new activity that you want to try.  4. Write about your favourite day of the week.  Project: Make a weekly reminder diary and talk about what is in it. |
| Let’s shop! | Identify and name different shops.  Identify products and where they are sold.  Comprehend and identify specific information from adverts.  Understand special offers. | Shops: bakery, bookshop, butcher’s shop, clothes shop, florist’s shop, grocery shop, pet shop, pharmacy, shoe shop, toy shop  *Can* for ability:  *We can buy games at the toy shop.*  Express needs and wants:  *We need some fruit.*  *I’d like a magazine.* | 1. Write a shopping list. Tell your classmates what you need.  2. Draw your favourite place to shop. Write what it sells.  3. Plan a stall. Draw and label it.  4. Create an advert for a toy shop with special offers.  Project: Plan and make an advert for a new shop. |
| What’s on TV? | Identify and name types of TV programme.  Understand timings for TV programmes.  Understand descriptions of TV programmes.  Understand and respect that different people like to watch different things. | TV programmes: cartoon, comedy, documentary, drama, game show, kids' show, sports show, the news  Times: o’clock, a quarter past, half past, a quarter to, a.m., p.m.  Adverbs of frequency:  I never watch cartoons. | 1. Find out what your classmates like to watch. Do a class survey.  2. Describe your favourite TV programme. Say what time it is on.  3. Plan a TV programme for the sheep to make.  4. Write your own email to the TV website.  Project: Make your own TV guide. |
| At School | Identify and name school subjects.  Use adjectives to describe school subjects.  Identify activities for school subjects.  Understand school timetables. | School subjects: Art, Computing, Drama, English, Geography, Maths, Music, PE, Science  Adjectives for subjects:  I agree that Music is fun.  I think Computing is boring.  Maths is interesting. | 1. What is your favourite subject? Draw and write.  2. What activities do you like doing at school? Make a list.  3. Write a new rule for your English class! Tell your classmates.  4. Interview your classmates about their schools.  Project: Make a comic strip about a day at school. |