Primary Plus Dynamic

|  |  |  |  |
| --- | --- | --- | --- |
| Module | I am learning to … | New Language | Tasks and Project |
| Dream jobs | I’m learning to talk about different jobs and what people do at work.  I’m learning about how people choose their dream job.  I’m learning to work ‘smarter’.  I’m learning about the jobs that people I know do. | Jobs: *actor, businessperson, computer programmer, engineer, fashion designer, mechanic, musician, pilot, tour guide*  Gerunds:  *She likes acting a lot.*  *He doesn’t enjoy working so late.*  *She loves to do her job.*  *He doesn’t like to work at home.*  Obligation with *have to* and *don't have to*:  *You have to fly a plane.*  *You don’t have to wear a uniform.* | 1. Think of a job and write an advert for it. Then ask your classmates questions about their job adverts.  2. Complete a job quiz to find out which job is best for you.  3. Think about what a farm helper has to do every day and what skills they need. Interview your classmate for the role.  4. Interview someone about their job and write a description of what they do.  Project: Write an application letter for a superhero role. |
| Fantastic stories | I’m learning how to describe a scene from a story.  I’m learning how to retell a story.  I’m learning how to perform in a play.  I’m learning how to turn a story into a script. | Story vocabulary: *castle, forest, horse, key, king, knight, lake, map, queen, snake, treasure, wolf*  Adverbs of time and manner:  *‘What’s the matter?’ asked the queen impatiently.*  *Suddenly, the princess heard a noise outside her bedroom window.* | 1. Describe a scene from a well-known story for classmates to guess.  2. Retell the story of The Prince and the Smartphone from the audio.  3. Plan a play and perform it for the class.  4. Complete the script for *Stone Soup* with your own ending.  Project: Perform a new version of a traditional tale. |
| Let’s eat! | I’m learning about food that is good for my body.  I’m learning how to give advice on food and dishes.  I’m learning about what my classmates like to eat.  I’m learning how to write a restaurant review. | Food count nouns: *a piece of cake, a slice of pizza, biscuits, chips, olives, peppers, strawberries*  Food non-count nouns: *bread*, *butter, cereal, honey, ice cream, jam, sauce, yoghurt*  Adjectival quantifiers:  *Would you like a piece of cake?*  *I’ve got some honey.* | 1. Write a description of a healthy meal that you want to eat. Tell your classmates about it.  2. Act out a restaurant role play.  3. Create and do a survey to find out the most popular cuisines in your class.  4. Write a review of your favourite restaurant.  Project: Design a new menu and canteen for your school. |
| Solve It! | I’m learning how to write good headlines.  I’m learning how to find out information to solve a mystery.  I’m learning how to plan and develop a story.  I’m learning how to write a news article. | Adjectives: *ancient, famous, lucky, mysterious, strange, surprising, unexplained, unusual*  Simple present tense for headlines:  *Girl finds unexplained patterns in field.*  Past continuous tense with *when* and *while*:  *Jenny Baxter discovered the crop circle while she was walking her dog.*  *She noticed that the wheat looked strange when she was passing a field.* | 1. Make up a news story about a strange event - headline, opening paragraph and a picture.  2. Work with your classmates to create a role play about solving a mystery.  3. Create a story mountain for your own ending of the film watched by the farmer in the episode.  4. Read a mystery and write a news story about it.  Project: Write a news article about a strange event. |
| Into space! | I’m learning words to describe space.  I’m learning about different planets.  I’m learning about aliens and life on another planet.  I’m learning to read and write a diary entry. | Space travel: *astronaut, planet, rings, rocket, spaceship, star, Earth, the Moon, the Sun*  Defining relative clauses with *that*, *who* and *which*:  *This is the planet that has the biggest rings.*  *She was the first woman who travelled into space.*  *This is an object which helps you travel into space.* | 1. Do some research to find out more about space and write sentences for a quiz.  2. Research data about a planet and ask and answer questions about your planet and your classmates’.  3. Imagine aliens take you to their planet and write a description about it.  4. Write a diary entry about a spacewalk.  Project: Design and present a landing device for Mars. |
| Free time fun! | I’m learning how to invite friends for a day out.  I’m learning about different types of school trips.  I’m learning about what kinds of activities my classmates enjoy.  I’m learning how to describe places of interest. | Free time activities: *go hiking, go shopping, go to the beach, go to the cinema, go to the park, have a picnic, play tennis, visit a museum, watch a football match*  Invite others:  *Would you like to come for a hike?*  Suggest activities:  *How about going to the cinema?*  Accept or decline invitations:  *Sure! I’d love to!* | Free time activities: *go hiking, go shopping, go to the beach, go to the cinema, go to the park, have a picnic, play tennis, visit a museum, watch a football match*  Invite others:  *Would you like to come for a hike?*  Suggest activities:  *How about going to the cinema?*  Accept or decline invitations:  *Sure! I’d love to!* |