Annual programme 2023-4

**Upper Secondary: Bold**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module**  **Name** | **Topic** | **Learning aims** | **Language** | **Tasks and project** |
| I love clothes | Clothes and shopping | Understand texts and videos about shopping and clothes.  Use the present simple, the past simple of *be* and adverbs of frequency to talk about shopping and clothes.  Write chat messages and a blog about shopping and clothes. | Vocabulary for shopping: *card, cash, customer, shop assistant*  Clothes: *coat, jacket, jeans, shirt, skirt, tie, trainers*  Present simple questions:  *Where are you?*  Adverbs of frequency:  *I sometimes go to that shop.*  Past simple with *be* and *there was/were*:  *The T-shirt was new.*  *They weren’t trendy.* | 1. Role-play a conversation with a shop assistant.  2. Write a blog post about what you wore to a party or other important event.  Project: Plan and present a fashion show for charity. |
| Technology for life | Technology now and in the past | Understand texts and videos about technology in the past.  Use the past simple to talk about technology in the past.  Write an article and a letter about technology in the past. | Vocabulary for technology: *charger, keyboard, search engine, social media, touchscreen*  Irregular verbs: *find/found, give/gave, send/sent, think/thought*  Regular past simple verbs:  *They looked for a beautiful and interesting picture.*  Irregular past simple verbs:  *People found things like berries to eat.* | 1. Write a short article about an invention.  2. Write an imaginative letter about a problem in the past, and how technology solved it.  Project: Research and present an important invention. |

**Annual programme 2023-24**

**Upper Secondary: Bold**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module**  **Name** | **Topic** | **Learning aims** | **Language** | **Tasks and project** |
| Food, tasty food | Food | Understand texts and videos about different dishes.  Talk about amount with *some*, *any* and *a lot of*, and ask questions with *How much...?* and *How many...?*  Write a blog post about a dish and a shopping list. | Food: *biscuits, butter, cream, curry, flour, meatballs, stir-fry, strawberries*  Countable and uncountable food nouns: *an apple, a curry, some cheese*  Amounts with *some*, *any,* and *a lot of*:  *Do we need any flour?*  *We need a lot of them.*  Questions with *How much ...?* and *How many …?*:  *How much cheese do we need?*  *How many eggs do we need?* | 1. Write a blog post on a dish you eat at home.  2. Write a food quiz and discuss the results.  Project: Plan a party and create a picture story for a dish. |
| Telling stories | Stories and storytelling | Read and understand different kinds of stories.  Watch a video of a storyteller telling a traditional story.  Use the past simple, the past continuous, and adjectives and adverbs to tell stories. | Verbs for telling life stories: *become, decide, dream, get married, meet, spend time, stay*  Adverbs for telling life stories: *angrily, badly, easily, loudly, quickly/fast, slowly*  Past simple and past continuous + *when* and *while*:  *When Mary and Percy returned to England, they got married.*  *While her friends were writing, Mary sat and thought.*  Adjectives and adverbs of manner:  *They walked slowly because they were tired and hungry.* | 1. Write a biography of an author  2. Write a ‘microfiction’ story  Project: Write or tell a story |

**Annual programme 2023-24**

**Upper Secondary: Bold**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module**  **Name** | **Topic** | **Learning aims** | **Language** | **Tasks and project** |
| Let’s enjoy life | Social life and activities | Understand texts and videos about fun arrangements.  Make suggestions, and use the present continuous and infinitive of purpose to make arrangements.  Write an email and message about arrangements. | Leisure activities: *do drumming, go kayaking, go surfing, have a barbecue*  Vocabulary for socialising: *get in touch, get to know, go out, hang out, meet up*  Suggestions with infinitives and gerunds:  *Shall we go surfing?*  *Would you like to do yoga too?*  Present continuous, *going to* and the infinitive of purpose for making future arrangements:  *I’m taking Tom to see a play at the Globe Theatre.*  *We plan to walk to Borough Market to do some shopping.* | 1. Write chat messages for making arrangements  2. Write an email to a friend discussing arrangements to do an activity  Project: Create a video advert for a summer camp. |
| Healthy body, healthy mind | Health and illness | Understand an article and a video about staying happy and healthy.  Ask for and give advice about health and happiness, and talk about important things to do when there’s illness or an accident.  Write a review of an app and a first aid leaflet. | Parts of the body: *back, bone, brain, heart, knee, neck, shoulder, skin, stomach, teeth*  Vocabulary for first aid: *accident, ambulance, blood, chemist, cut, fall over, hurt, medicine, pain, X-ray*  Advice with *can*, *could*, *should* and *shouldn’t*:  *Exercise can help you stay healthy.*  *Before you go to sleep, you shouldn’t use your phone.*  Instructions with *must, mustn’t* and *have to:*  *You have to lay the person down.*  *You don’t have to call an ambulance.* | 1. Write a review of an app.  2. Write a leaflet for a simple first aid situation and role play a conversation giving advice on illness or injuries.  Project: Create a role play and presentation with advice for staying healthy. |