

Summer School 2022

Upper Secondary: Dynamic

Summer School 1 (July 17- 28)

Module Name	Topic	Language	Skills	Project/Exam skills
The moral of the story	Morals, regrets and how things could have been different	Vocabulary: verbs and nouns related to lies and regrets (<i>be tempted, cheat, guilt</i>) <i>If only, wish, should</i> , third conditional for talking about regrets Nouns related to stories (<i>fables, beliefs, morals</i>)	Speaking: share opinions on past regrets and criticisms Discuss and share opinions on fables and storytelling; retell and explain the moral of a story Listening: Listen to a conversation between friends Watch a video about how someone cheated in an exam	Create a story that teaches a value Reading: understand the writer's purpose Writing: Learn to paraphrase effectively
Superheroes	What makes a superhero? Why are they so popular?	Vocabulary connected with superpowers (<i>flying, mind-reading, invisibility</i>) Expressions for describing origins, abilities, personality	Speaking: share and justify opinions on superheroes Share and justify opinions on cosplay Role-play an interview Listening: Listen to a news report about South Asian superheroes	Design a poster for a new superhero Listening: Distinguish fact from opinion Speaking: Check understanding and ask follow-up questions

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Summer School 2 (July 31- 11 August)

Module Name	Topic	Language	Skills	Project/Exam skills
Fight or flight	Fear and how we react to it	<p>Review and practise language related to fear: <i>make (your) blood run cold, jump out of (your) skin, make(your) hair stand on end</i></p> <p>Revise and practise using time sequencers (e.g. <i>at first, later, eventually</i>)</p>	<p>Speaking: Share experiences of, and justify opinions on, fears and their possible scientific causes Share opinions on horror films Describe common settings and main characters</p> <p>Listening: Watch an online lesson on the conventions of horror films</p>	<p>Create and present the outline of a plot using a storyboard</p> <p>Listening/Writing: Learn how to take effective notes</p> <p>Writing: Learn how to summarise a text</p>
Is anyone out there?	Outer space and space travel	<p>Analyse language to build a convincing argument: <i>presenting views clearly, recognising counter arguments, giving examples to back up an argument</i></p> <p>Revise and practise using language for speculation: <i>very much doubt, it's unlikely that, the likelihood is low, there's a possibility</i></p>	<p>Speaking: Discuss the positive and negative aspects of space exploration Share the points of an argument from a post with a partner</p> <p>Listening: Listen to a radio interview about extra-terrestrial life and make notes</p>	<p>Research the planet Mars in order to plan and present ideas for a settlement there</p> <p>Reading: Practise exam-style comprehension tasks</p> <p>Writing: Learn phrases for writing a proposal</p>

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Summer School 3 (August 14 – 25)

Module Name	Topic	Language	Skills	Project/Exam skills
You are what you eat	Diet and health	Vocabulary connected with diet and health Learn language for saying what is or isn't necessary, allowed or a good idea Analyse the language we use for persuading	Speaking: Discuss the nutritional, environmental and moral aspects of diet Make a speech about a problem with food in your school or local community Listening: Listen to and understand guests on a TV programme talking about a global problem	Research the effects of a common ingredient on our health Learn how to write a petition
The connectedness of all things	The benefits and dangers of being more connected online	Learn and use vocabulary related to gadgets and technology Learn and use phrases for asking and answering difficult questions	Speaking: Discuss an article about the Internet of Things and understand the writers' viewpoints Listening: Understand a lively discussion on a radio programme about smart cities	Present a proposal for a smart city Create a plan for a smart city that combines different points of view Ask follow-up questions for clarification in order to get more information after a lecture